Generative AI Based Activities
Writing Assessment

Description

This activity uses Generative AI to create unique samples of writing. This is an excellent activity to use as a formative assessment. There are several types of learning that may be used with this activity. Additionally, this activity may be modified in several ways to enhance its output and associated learning.

Objectives

- Building Understanding
  - Assess a writing sample for different literary devices

- Evaluating examples
  - Using the generated material, identify the strengths and weaknesses of the writing. Another possibility is to evaluate the effectiveness of the literary devices used.

- Create examples
  - Rework the generated material into a more compelling example of writing. Justify the changes you made.

Objectives AI

- Skill development
  - Students use and rework prompts to meet their vision of the activity

Instructor Prep

Introducing - Evaluating writing styles/literary devices (formative)
1. Determine the topics.
2. Determine the level of demonstration.
3. Establish starting prompts and verify they yield what is needed.

Create Examples (formative/summative)
1. Determine topic or style to be explored.
2. Cover appropriate information previously
3. Recommend prompts for learners.

Steps for Activity

Introducing / identifying writing styles/literary devices
1. Learner uses the prompts to generate a unique writing sample.
2. Learner reviews writing sample for examples of lesson content or topic.
3. Learner documents examples that are the subject of the lesson and explanation for why they are appropriate examples.
4. If appropriate, Learner provides insight into changes that would improve the example.

Create Examples
1. Learner uses provided prompt to start.
2. Learner continues prompting until they generate something the learner feels is usable for the activity.
3. Learners reviews writing sample.
4. Learner reworks the writing sample focusing on exemplifying the subject of the lesson.
5. The learner must detail the changes they made and why. The explanation should address the strengths and challenges of the generated sample, the changes made and the rational for the changes.
6. The learner will submit their final product along with the generated material and the prompts they used to elicit the generated material.

Sample Prompts

"Create a 500-word story on <topic, genre, audience> be sure to include some examples of <lesson subject>"

Possible Rubrics

INTRODUCING/IDENTIFYING WRITING STYLES/LITERARY DEVICES					
	1	**2**	**3**	**4**	**5**
Criteria Considered	**No Evidence of Criteira**	**Evidence of Column 1 and 3**	**Clearly show evidence of**	**Evidence of Column 3 and 5**	**Exceptional evidence or use of criteria**
Prompt					
Identify					
Insight					

Possible Rubrics

CREATE EXAMPLES					
	1	**2**	**3**	**4**	**5**
Criteria Considered	**No Evidence of Criteira**	**Evidence of Column 1 and 3**	**Clearly show evidence of**	**Evidence of Column 3 and 5**	**Exceptional evidence or use of criteria**
Prompt					
Rewrite					
Subject					
Strengths					
Challenges					
Rational					
Submission					