



What is Open?



Open Pedagogy



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Open Education



- What is open pedagogy
- How open pedagogy works
- How to engage in open pedagogy

*In Today's
Session*



What is Open Pedagogy?



What is Open Education?

“Education is a **fundamental human right**, globally recognized as a foundation for peace, human dignity, social inclusion, and environmental sustainability.”

- *UNESCO, 2016*



What is Open Education?

Open education seeks to eliminate barriers to education where possible, with the aim of improving educational **access, effectiveness, and equality.**



Principles of Open Education

Open education in practice attempts to build opportunities for learners to:

- **access** education, resources, and scholarship
- **collaborate** with others
- **create** and co-create knowledge openly
- **integrate** learning

- *Cronin, 2019*



Open Pedagogy

At its core, Open Pedagogy leverages the “open” nature of Open Educational Resources (OERs) to facilitate learning and emphasizes **community, collaboration, sharing resources, ideas, and power.**



Open Pedagogy

Engaging in open pedagogy practices centres

- **agency, consent, care, compassion**
- opportunities for **JEDI**;
- embraces **students creating** content; and
- provides **scaffolding** for tools and assignments.



How Open Pedagogy Works



Characteristics of Open Pedagogy

The characteristics of open pedagogy are:

- Incorporating feedback
- Providing options
- Encouraging ownership
- Having value beyond knowledge
- Sharing with others



Characteristics of Open Pedagogy

Examples of Open Pedagogy

- Building OERs with students
- Students co-create pieces of the course
- Asking students for feedback about assignment instructions



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Engaging in Open Pedagogy



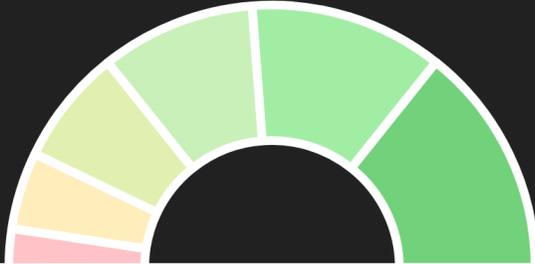
Engaging in Open Pedagogy

Renewable Assignments
VS
Disposable Assignments



Incorporate Feedback

- Peer to peer
- Teacher to student
- Student to teacher



Incorporate Feedback

This might look like...

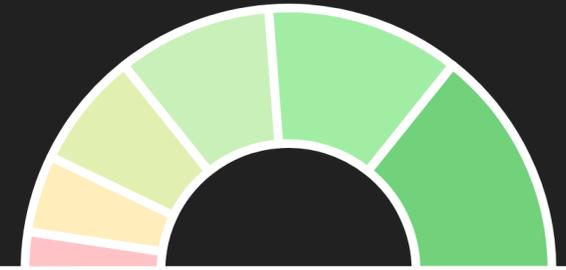
Students submitting a draft version to the teacher, or their fellow students, for feedback they can implement before handing in the final version.

Or, asking students for feedback on the assignment itself and whether there were any barriers to completing the assignment.



Provide Options

- What they create
- Tools they use
- How they demonstrate



Provide Options

This might look like...

Students having a choice in what kind of learning object they create, what tools they use, or how it is presented, demonstrated, or submitted.

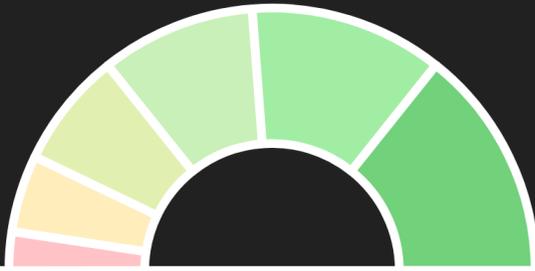
Or, providing students with an alternative assignment option, or the ability to opt-out of certain components that may present them with difficulty or concern.





Encourage Ownership

- Create their own topics
- Personalize a topic
- Co-create rubric



Encourage Ownership

This might look like...

Students creating their own topics, or choosing between topics, that they feel strongly about or have a personal connection to, or personalizing them in a meaningful way.

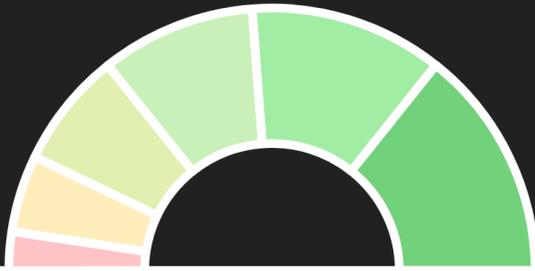
Or, asking students to contribute to the assignment design (e.g., by choosing what the final product should be or designing the rubric).





Value Beyond Knowledge

- Development of other skills
- New tools and platforms
- Reflect on relation to concepts



Have Value Beyond Knowledge

This might look like...

Students collaborating, problem solving, or using new tools and platforms to gain skills at the same time as they demonstrate their learning.

Or, having students reflect on how the assignment links to core concepts in the discipline and find additional value in the assignment beyond the learning objective.



Shared With Others

- Create an OER
- Develop guides/walkthroughs
- Work in public spaces

Are Shared With Others

This might look like...

Students contributing to or creating an open educational resource (OER) that gets published, contributing to the future knowledge and learning of upcoming students.

Or, asking students to work in public spaces (e.g. Wikipedia or social media), donating their knowledge to the community.

Note: plan for privacy, IP, and informed consent when publishing student work



THE *Renewable* *Assignment* SPECTRUM



Assignments can be more or less renewable depending on how many of the following characteristics they incorporate.

Renewable assignments are assignments that...

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Characteristics of Open Pedagogy

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What is open pedagogy

- *Teaching practices that follow principles of open education*

How open pedagogy works

- *Characteristics of open pedagogy*

Engaging in open pedagogy

- *Renewable assignments*

Recap



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Thank you!

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