

SELF-PACED ASYNCHRONOUS ONLINE COURSE MODULES

See below a brief pre-view of the self-paced asynchronous online course modules that will be launched later in the fall 2021 semester.

GETTING STARTED	
What is Peer Review Value Proposition behind Peer Review	The contents discussed in this blog will be further expanded with activities.

PEDAGOGY OF PEER REVIEW	
Review of theory and academic practices related to peer reviews	This section will assist faculty to ground their peer review-based learning and assessment activities in sound theories and practices

ESSENTIALS OF PEER REVIEW			
Design of Peer of Review Activities	Assessment of Peer Review Activities	Facilitation of Peer Review Activities and Assessments	Areas discussed in this blog under this topic will be further expanded with examples of guiding questions, prompts, rubrics for grading peer work etc.

TOOLS FOR PEER REVIEW				
	Product-Based Tools		Process-Based Tools	Product and process-based tools that can carry out anonymous vs. identifiable reviews will be discussed in detail.
	Peer Feedback	Peer Assessment	Peer Contribution Evaluation	
Identifiable Reviews				Considerations for selection, set up instructions, examples of their use will be discussed in detail.
Anonymous Reviews				