



Writing-Intensive (WI) Courses

This document is intended to provide resources to support faculty (who don't typically teach writing-intensive courses) teaching Writing-Intensive (WI) courses. It is created around the pedagogical requirements set by the Senate Subcommittee on Writing-Intensive (WI) Courses for the designation of a course as WI.



Scaffolded, Discipline-Related

WI courses consist of discipline-related writing assignments, scaffolded to support learners through progressive learning units.

STEM Writing Resources for Learning (ScWRL) (University of British Columbia)

Writing Intensive: General Education Faculty Resources (Otterbein University)



Prompt & Continuous Feedback

Writing instruction should be continuous, with timely feedback based on clear criteria to support student learning and understanding.

Responding to Student Writing (Duke Trinity College of Arts and Sciences)

Belonging through Assessment: Pipelines of Compassion (QAA Collaborative Enhancement Project)



Low-Stakes Assignments

Most writing involves low-stakes assignments to focus on learning rather than final grades, aiding students in developing their academic writing skills.

Informal, In-Class Writing Activities (University of Minnesota)

Low-Stakes Writing Assignments (University of Waterloo)



Recursive Writing

The course emphasizes recursive writing strategies, multiple feedback opportunities, and formative assessments to enhance student learning progress.

"Writing-Intensive: Becoming W-Faculty in a New Writing Curriculum" (Wendy Strachan, University Press of Colorado)

An Instructor's Guide for Writing-Intensive Courses (York College, CUNY)



Clear Assessment Guidance

Clear assessment guidance through rubrics is essential to support course learning outcomes and student writing through rubric performance indicators.

Foundations in Teaching Excellence – Learning Assessment (KPU)

Designing Assignments and Presenting Them to Students (University of Toronto)



Appropriate Citations

Proper use of citations in academic writing, following style guides like APA or MLA, is crucial to assignment outcomes, except in specific cases (such as reflections and journals).

Citation Styles: Welcome (KPU)

The Purdue OWL (Purdue University)
"APA" and "MLA"

LibGuide on AI (KPU)

Instructional resources need to be adequate to support writing-intensive instruction and the pedagogies connected with student writing development.