

Guidelines of Use: Thinking Inside the Box Video Script

I am now here to introduce to you the framework that was used to develop the guidelines for use of generative artificial intelligence for Teaching and Learning at KPU.

It is our intention to explore possibilities for use while ensuring that appropriate attention has been provided related to legislations such as privacy, policies, such as academic conduct and technology considerations such as security, ethics and data management. Many of these parameters are an ongoing factor as we make course design decisions that involve the use of technology.

Consequently, we have heard that sometimes it feels like faculty are getting a lot of no's and not a lot of ideas about the ways in which they can be innovative. So, for the creation of this resource site, we've used an approach called thinking inside the box. So essentially the box is reality. The things that we must attend to, laws that we must live within. And they form the parameters around which our practice needs to occur. But everything that doesn't violate any of those parameters falls inside the box. So, our team got together to really clearly articulate we think, what the parameters are and they are available to you in this space, as well as in the downloadable PDF document.

And then to brainstorm given those parameters, what are some of the ways in which you could use generative AI to support students to achieve their learning outcomes. We hope that this model helps you to understand the lens through which we are looking at this and that the guidance we are providing to you proves to be helpful. We look forward to any feedback.