

Criteria	Emerging	Developing	Basic Proficiency	Extending
<b>Personalized Elements</b>	The essay lacks personal insights or experiences.	The essay includes some personal insights or experiences, but they are not well integrated into the argument.	The essay includes clear personal insights or experiences that support the argument.	The essay includes insightful and meaningful personal experiences that enhance the argument and demonstrate deep understanding.
	1 C NCG	2 C+ NCG	3 B+ MAS	4 A+ MAS
<b>Critical Thinking</b>	The essay shows minimal evidence of critical thinking.	The essay shows some evidence of critical thinking, but the analysis or evaluation could be deeper.	The essay shows clear evidence of critical thinking, with good analysis and evaluation.	The essay shows strong evidence of critical thinking, with deep, insightful analysis and evaluation.
<b>Creativity</b>	The essay lacks original ideas or solutions.	The essay includes some original ideas or solutions, but they are not well developed or integrated into the argument.	The essay includes clear original ideas or solutions that support the argument.	The essay includes highly original and well-developed ideas or solutions that enhance the argument.
<b>Consistency in Writing Style</b>	The essay shows significant inconsistencies in style or tone.	The essay shows some inconsistencies in style or tone.	The essay is mostly consistent in style and tone.	The essay is highly consistent in style and tone, contributing to a cohesive and compelling argument.
<b>Depth of Understanding</b>	The essay shows minimal understanding of the course concepts.	The essay shows basic understanding of the course concepts.	The essay shows clear understanding of the course concepts.	The essay shows deep and insightful understanding of the course concepts.
<b>Class Discussion References</b>	The essay contains no references to class discussions or specific lectures.	The essay includes some references to class discussions or specific lectures, but they are not well integrated into the argument.	The essay includes clear references to class discussions or specific lectures that support the argument.	The essay includes insightful references to class discussions or specific lectures that enhance the argument and demonstrate deep engagement with the course material.
<b>Progress Over Time</b>	The essay shows minimal progress compared to past assignments.	The essay shows some progress compared to past assignments.	The essay shows clear progress compared to past assignments.	The essay shows significant progress compared to past assignments, demonstrating ongoing learning and improvement.