

Within this table are a selection of 6 of the UN SDGs, along with their description. A general PLO was created based on each goals’ description. Each row also has 3 sample CLOs, from across programs and disciplines (and none repeated) and academic level and credentials, as an example of how a CLO could be developed to meet that PLO. A mix from Bloom’s domains were also used within the various CLOs, but Cognitive domain was chosen for flexibility for the PLO creation.

UN SDG Goals	Description	PLO	Corresponding Example CLOs from Different Disciplines		
		"Through engaging in this program, you have the opportunity to..."	"Through engaging in this course, you have the opportunity to..."		
#3 – Good health and well-being	Ensure healthy lives and promote well-being for all at all ages	Develop effective practices for promoting good health and well-being within the context of your discipline	Health Science (<i>HSCI 4110 – Health Program Planning and Evaluation</i>)	Entertainment Arts (<i>ENTA 2241 – Advanced Visual Storytelling in 2D Animation</i>)	Criminology (<i>CRIM 2330 – Psychological Explanations of Criminal Behaviour</i>)
			Establish a supportive program to promote awareness of food hygiene to meet local community needs	Construct a short public service announcement video for a local public health campaign	Examine the psychological factors and causes that negatively impact good health and well-being
#4 – Quality Education	Ensure inclusive and equitable education and promote lifelong learning opportunities for all	Design equitable educational opportunities to support lifelong learning and success within the Canadian context	Education Assistant (<i>EDAS 1120 – Introduction to Practice and Positive Behaviour Support</i>)	Indigenous Community Justice (<i>INDG 1130 – Indigenous Perspectives in Food Systems</i>)	Psychology (<i>PSYCH 2385 – Cognition</i>)
			Differentiate between structures in local school districts that support equitable and inclusive learning environments for all students	Identify local resources to support Indigenous communities’ teaching of traditional sustainable food systems and sovereignty	Demonstrate factors that contribute to effective learning practices by leveraging concepts of cognitive psychology
#7 – Affordable and clean energy	Ensure access to affordable, reliable, sustainable and modern energy for all	Formulate comprehensive plans to address affordable and clean energy initiatives on a national scale	Environmental Protection Technology (<i>ENVI 2305 – Environmental Toxicology</i>)	Journalism (<i>JRNL 2240 – Beyond the News: Feature Writing</i>)	Green Business Management and Sustainability (<i>GRMT 6130</i>)
			Measure toxicity levels in energy-consuming products to ensure safe and sustainable practices for all	Refute anti-sustainability narratives through feature writing in traditional and new-media environments	Formulate a comprehensive action plan to support businesses converting over to affordable and clean energy sources

#12 – Responsible consumption and production	Ensure sustainable consumption and production patterns	Create sustainable policies for sustainable consumption and production patterns within micro-economies	Fashion & Technology (<i>FASN 2121 – Style Production I</i>)	Carpentry/Building Construction (<i>CARP 1109 – Building Materials, Codes and Drawings</i>)	Sustainable Food Systems and Security (<i>SFSS 6140 – Creating Our Food System Future</i>)
			Apply sustainability principles to the production of industry-standard block patterns for apparel prototypes	Reproduce a residential blueprint to focus on responsible consumption of sustainable lumber	Influence the consumption practices of a local university's student population through a campaign to highlight unsustainable food purchases
#16 – Peace, justice and strong institutions	Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.	Evaluate institutions' policies on inclusive and just practices promoting effective and accountable organizations	Legal Administrative Studies (<i>LGLA 1160 – Contemporary Issues in the Law Office</i>)	Human Resources Management (<i>HRMT 3125 – Employment Law & the Employment Relationship</i>)	Creative Writing (<i>CRWR 1240 – New Forms and Media: Networked Narratives</i>)
			Predict the impact of unjust practices at a large firm as it relates to accountability to employment standards	Assemble a portfolio of best practices to promote an inclusive and equitable work environment as based on relevant BC legislature	Contribute to a collaborative composition on global peace initiatives designed for digital publication
#17 – Partnerships for the goals	Strengthen the means of implementation and revitalize the global partnership for sustainable development	Devise actionable steps to collaborate internationally with partners to strengthen the outcome of a given goal	Horticulture (<i>HORT 3250 – Monitoring, Inventory, and Assessment of Plant Communities</i>)	Non-Governmental Organization and Nonprofit Studies (<i>ANTH 2190 – Non-Governmental Organizations in Context</i>)	Policy Studies (<i>POST 2200 – Collective Power: Taking Action on Public Issues</i>)
			Initiate a partnership with an international environmentalist to assist with assessing their biodiversity within an urban ecosystem	Communicate the value and contributions of NGOs and non-profits on a global scale	Illustrate the impact of international partnerships to address domestic policy crises